

Career Exploration for Older Youth Scenarios

Read your assigned scenario. Identify how you would handle the situation and what you would say. Think about what resources you may need or how to guide the youth. Think about how you can make sure you are able to align with the C2L continuum.

Odd Rooms: Seth is a 21-year-old youth in your program who has a knack for being creative. You've seen his work, and he is really good at drawing and photography and has put together some interesting multi-media pieces of art. He is ready to enter the workforce but isn't sure what he should do. He had a mentor once who encouraged him to become an entrepreneur but Seth still has no clue what type of business he would start. After completing the Career Profiler, his top interest is social. Looking at the O*NET Career Listing (https://www.onetcenter.org/dl_tools/ipsf/IP_Career_Listings.pdf) what may be some immediate career options for Seth? What may be some long term career options for Seth? How would you guide him to think about short-term and long-term goals as it relates to his career?

Even Rooms: Angel is an 18-year-old high school senior who has no interest in attending college even though she has the grades and everyone believes she would do really well. She worries about finances and wants to be able to help support her family full-time once she graduates from high school. She is really good in math and enjoys figuring out number problems. After she completes the Career Profiler, her primary interest ends up being conventional. Looking at the O*NET Career Listing (https://www.onetcenter.org/dl_tools/ipsf/IP_Career_Listings.pdf) what may be some immediate career options for Angel? What may be some long-term career options for her? How would you guide her to think about short-term and long-term goals as it relates to her career?