



CAREER CONNECTED
LEARNING PHL

Positioning Philadelphia's Youth for Career Success

Career Exploration to Support Older Youth | November 7, 2024

Presenters



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Foundations Inc. Your Capacity Building Partner



Build Capacity

Capacity Building and Support



Strengthen Skills

Professional Learning



Elevate Techniques

Resources

Objectives

- Review career pathways that youth may explore
- Explore the workforce and entrepreneurship pathways
- Identify activities to implement during programming to get older youth ready for the workforce

What are career pathways?

Share what you know about career pathways



Career Connected Learning Continuum



Career Pathways

1. College
2. Military
3. Trades



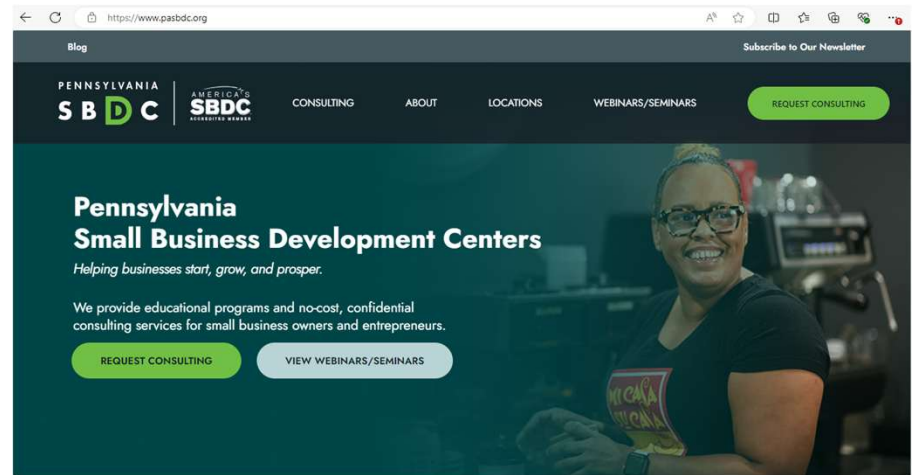
Workforce Pathway

- Immediate paid employment opportunities
- Examples: cook, landscaper, receptionist, salesperson, mail carrier, customer service representative



Entrepreneurship Pathway

- Starting and managing a business creating a new product, service, idea or procedure
- Examples: inventor, investor, marketer, social media manager, business owner



The Pathways and Continuum



What are youth saying?

Share what careers youth are interested in pursuing.

Understanding the Goals of Older Youth

- 1:1 Conversations



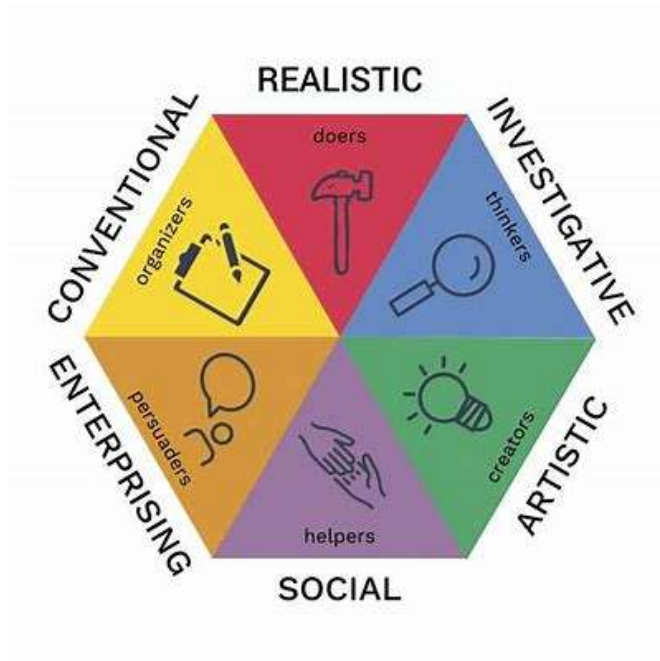
Turning a Conversation into Action

Group by career pathway

Encourage research and exploration

Move youth from preparation to launch

Holland's Theory of Vocational Types



- O*NET Interest Profiler
- Career One Stop Interest Assessment

Example Scenario

- Steps to follow
 - Introduction conversation with youth
 - Complete career assessment
 - Research careers
 - Develop pathway plan



Supporting Jordan

What are some next steps that Jordan can take?

What Youth Can Do



Career Pathway Planning

1

During C2L, youth are exploring different career pathways to help them decide what their future career may be. Once youth have an idea or completed a career assessment, this tool will help them think about their next steps in exploring their future career.

If you completed a career assessment, what were your results? Enterprising

Based on your results, what careers stand out to you that you want to learn more about?

cooks, food service managers, hostess at a restaurant

What are some websites that you can visit to learn more? O*NET online, Career One Stop, the Restaurant School at Walnut Hill

Do you need additional education or training to pursue your career? If so, what? List any other important details like length and cost of program here. It would be helpful. Many schools in the area offer baking and pastry arts programs for 2 years. Costs ranges from \$3,200 - over \$8,00 per term

Career Exploration for Older Youth

In your breakout rooms, review the scenario:

- Odd rooms - Seth is creative and primary interest is social
- Even rooms - Angel enjoys math and primary interest is conventional

O*NET Career Listings

National Center for O*NET Development v1.4

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O*NET CAREER LISTINGS

O*NET Careers by Interest and Job Zone

REALISTIC | JOB ZONES 1 – 2

*Work involves building, repairing, maintaining, installing, driving, or working with hands. People with **Realistic** interests often like work that includes plants, animals, electronics, real-world materials like wood, the outdoors, machines, equipment, or tools.*

REALISTIC — JOB ZONE 1 (Little or No Preparation Needed)

O*NET Career Title

Agricultural Equipment Operators
Baristas
Cement Masons & Concrete Finishers
Conveyor Operators & Tenders
Cooks, Fast Food
Dining Room & Cafeteria Attendants & Bartender Helpers
Dishwashers
Farmworkers & Laborers, Crop, Nursery, & Greenhouse
Fast Food & Counter Workers
Fishing & Hunting Workers

O*NET Career Title

Food Preparation Workers
Landscaping & Groundskeeping Workers
Laundry & Dry-Cleaning Workers
Logging Equipment Operators
Maids & Housekeeping Cleaners
Meat, Poultry, & Fish Cutters & Trimmers
Plasterers & Stucco Masons
Roustabouts, Oil & Gas
Septic Tank Servicers & Sewer Pipe Cleaners
Sewing Machine Operators

REALISTIC — JOB ZONE 2 (Some Preparation Needed)

O*NET Career Title

Animal Caretakers
Athletes & Sports Competitors
Baggage Porters & Bellhops
Bakers
Bartenders
Bus Drivers, Transit & Intercity
Construction Laborers
Cooks, Restaurant
Electrical & Electronic Equipment Assemblers
Heavy & Tractor-Trailer Truck Drivers

O*NET Career Title

Laborers & Freight, Stock, & Material Movers, Hand
Light Truck Drivers
Manicurists & Pedicurists
Medical Equipment Preparers
Recycling & Reclamation Workers
Security Guards
Solar Photovoltaic Installers
Telecommunications Line Installers & Repairers
Tile & Stone Setters
Veterinary Assistants & Laboratory Animal Caretakers

Scenario 1

- Seth - 21-year-old creative
- Ready to enter workforce but unsure
- Encouraged to become entrepreneur
- Top interest is social

Scenario 2

- Angel - 18-year-old senior
- Not interested in attending college
- Ready to enter workforce
- Good at math
- Primary interest is conventional

Connecting youth interest to future career

Skill Development

Communication

Teamwork &
Collaboration

Time
Management

Problem-
Solving

Connecting youth interest to future career

- Skill development
 - Relevant to industry



Programming Ideas for Older Youth

Goal Setting

Resume and
Interview Prep

Financial
Literacy

Networking
Opportunities

Additional Activities and Events

Internship

Volunteer

Job
Shadow

Site Visit

Mentor

Planning Your Program

- Things to think about:
 - Number of youth you have that are ready to enter the workforce
 - What are their goals and plans for the future?
 - What can you add now to your program?
 - What can you add in the future for your program?

Resources Review

Register for the next PD Opportunity by visiting the Virtual PD Events page

The screenshot shows the C2L Resource Library website. At the top, there is a navigation bar with the text "Register for the next PD Opportunity by visiting the Virtual PD Events page". Below this is a large banner area with the "C2L RESOURCE Library" logo. The logo consists of a stylized "C2L" in blue and orange, followed by the words "RESOURCE" and "Library" in a light grey font. To the left of the banner is a dark sidebar menu with the following items: "Resource Library", "Home", "Virtual PD Events", "Tools and Templates", "Guides", "Podcasts and Media", "Self-paced Learning", "Explore", "JEVS Technical Assistance", and "Help Desk". Below the banner is a blue bar with the text "REMINDER: JEVS Office Hours are Monday - Friday 12 - 6pm". The main content area features a row of five vertical images showing library shelves and a person reading. To the right of these images is a section titled "Explore.Learn.Thrive." with the following text: "Welcome to C2L - PHL Resource Library! Here's how to make the most of your journey: **Self-Paced Learning:** Start with the Learning Modules tab to get onboard with C2L-PHL continuum and high-quality programming. Afterwards, you'll be ready to engage with our community through forums and discussions. Register for upcoming PD on our Virtual PD Events page. Connect with the youth workforce ecosystem to hear insights on the latest trends and best practices through our Podcasts and Media page. **Discover Resources:** Dive into a wealth of knowledge curated for your success. Check out our Tools and Templates page for a comprehensive collection of resources you can use to enrich your youth workforce programming. Looking for something more? Check out our Explore tab to find external resources."

Capacity Building Virtual PD Events



Provider Leadership
Data Power Up: Strategies
for Data Collection
Thursday, November 14,
2024 at 10 am

Questions?

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