



CAREER CONNECTED
LEARNING PHL

Positioning Philadelphia's Youth for Career Success

Crafting Effective Learning | April 18, 2024

Part 1



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Objectives

- Understand Foundations Inc. role in C2L-PHL
- Identify provider core competencies
- Review project-based learning as one of the three approaches to learning in C2L-PHL
- Understand skills youth develop from PBL

Foundations Inc. Your Capacity Building Partner



Build Capacity

Capacity Building and Support



Strengthen Skills

Professional Learning

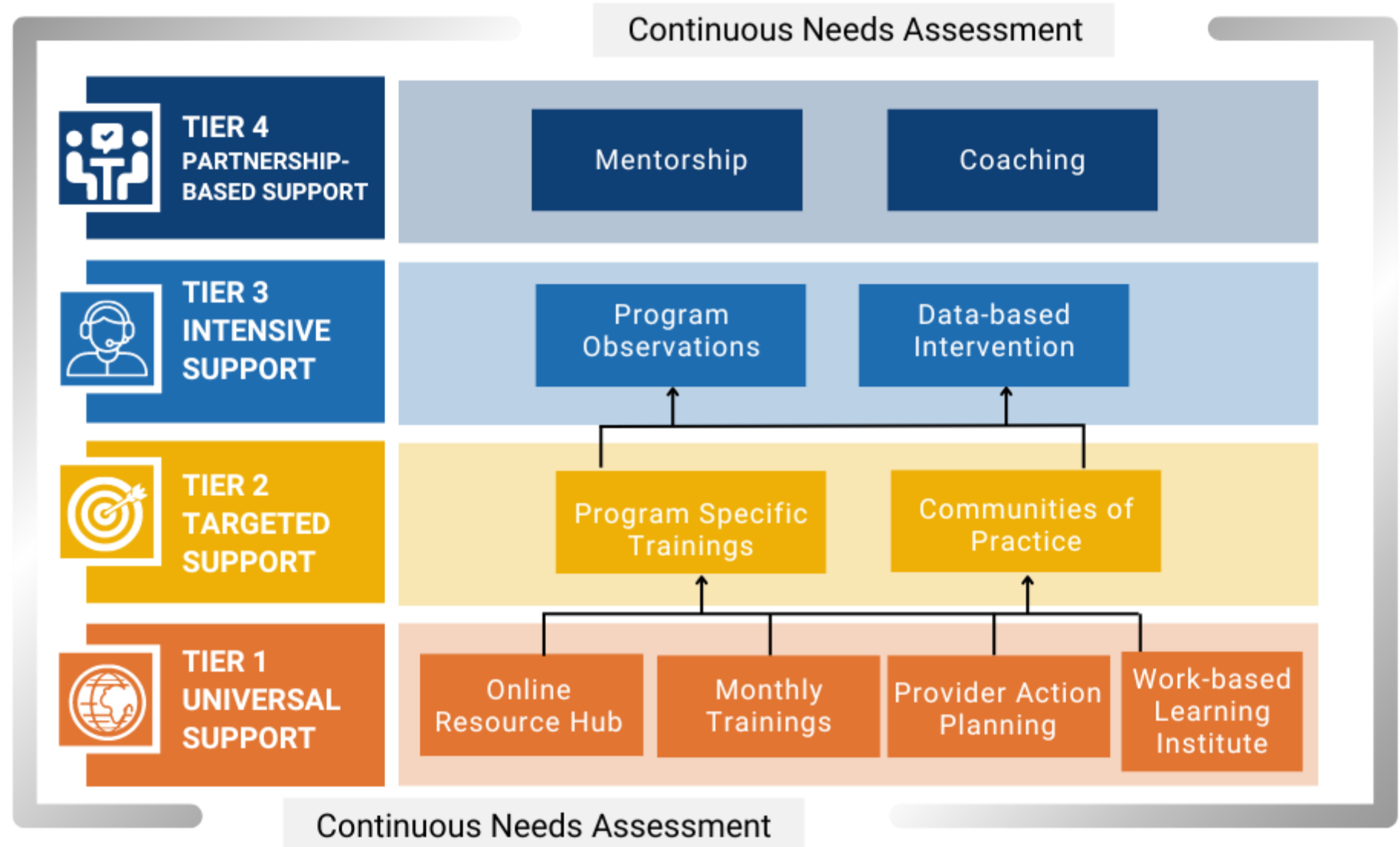


Elevate Techniques

Resources

TIERED CAPACITY-BUILDING SUPPORTS

Our Approach



Provider Core Competencies



1. Knowledge of the Field
2. Program Design and Delivery
3. Communication with Youth, Caregivers, and Community
4. Assessment and Individualized Planning
5. Workforce Preparation
6. Employer Engagement Support
7. Access to Resources

Core Competency 1: Knowledge of the Field



- Positive Youth Development
- Career Theories
- Activity Facilitation
- Special population needs
- IEPS, 504s, FERPA, IDEA, ADA, Child Labor Laws
- Safety and emergency procedures or protocols
- Trauma-informed care

Core Competency 2: Program Design and Delivery



- Evidence-based and developmentally appropriate skill development for all youth
- Inclusive and accessible program environment
- Youth voice and choice
- C2L-PHL continuum
- Financial Literacy
- Work-based learning opportunities



Core Competency 3: Communication with Youth, Caregivers, and Community



- Effective communication techniques
- Positive organization climate and culture
- Building trust
- Promote responsible and healthy decision-making
- Communication in crisis situations
- Cultural competence



Core Competency 4: Assessment and Individualized Planning



- Measure youth growth and progress during C2L-PHL learning experiences
- Provide program summaries to support school or graduation requirements and transition plans
- Demonstrate commitment to equity
- Foster collaborative environment to co-create professional and personal development plans



Core Competency 5: Workforce Preparation



- Support employability skills
- Incorporate academic skills
- Communicate needs around materials to support engaging sessions prior to and during worksite placement
- Conduct coaching plans

Core Competency 6: Employer Engagement Support



- Support collaborative efforts with worksites
- Engage employers in skill development activity design and delivery
- Communication with employers to support youth from special populations
- Reinforce diversity efforts during work-based learning opportunities



Core Competency 7: Access to Resources



- Awareness of available resources to support C2L-PHL programs
- Transportation needs, physical needs/restrictions, mental health needs
- Connect youth and caregivers to relevant resources to support youth participation in C2L-PHL

Provider Core Competencies



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My Youth Work Journey

Breakout Room

- Name
- Organization
- A brief story, anecdote about your journey
 - How you got started in this field?
 - Share a memorable experience.
 - Goals for the future

Whole Group

- Volunteers to share
 - Highlights
 - Interesting insights

Types of Learning Approaches

- Service Learning
- Expeditionary Learning
- Project Based Learning (PBL)

Project Based Learning

Project Based Learning (PBL) is a teaching method in which students learn by actively engaging in real-world and personally meaningful projects.

Why PBL?

21st Century Skills



Critical Thinking



Creativity



Collaboration



Communication

Why PBL?

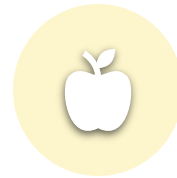
Integrated
Approach



Literacy



STEAM



Health &
Wellness



Social
Studies

Why PBL?

Social Emotional Development

- Self-Awareness
- Self-Management
- Responsible Decision-Making
- Relationship Skills
- Social Awareness

Applied Academic Skills

Interpersonal Skills

Critical Thinking Skills

Personal Qualities

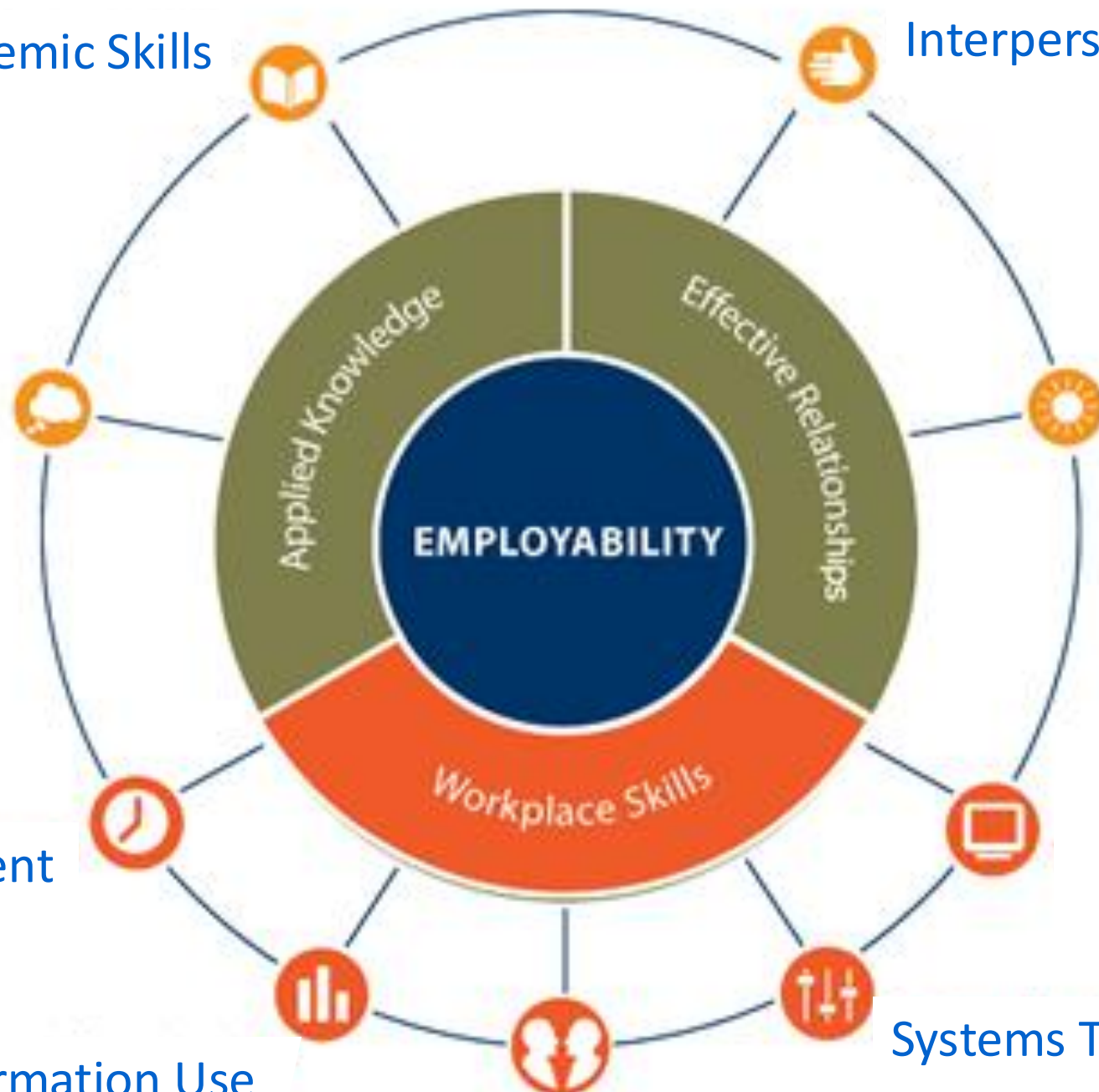
Resource Management

Technology Use

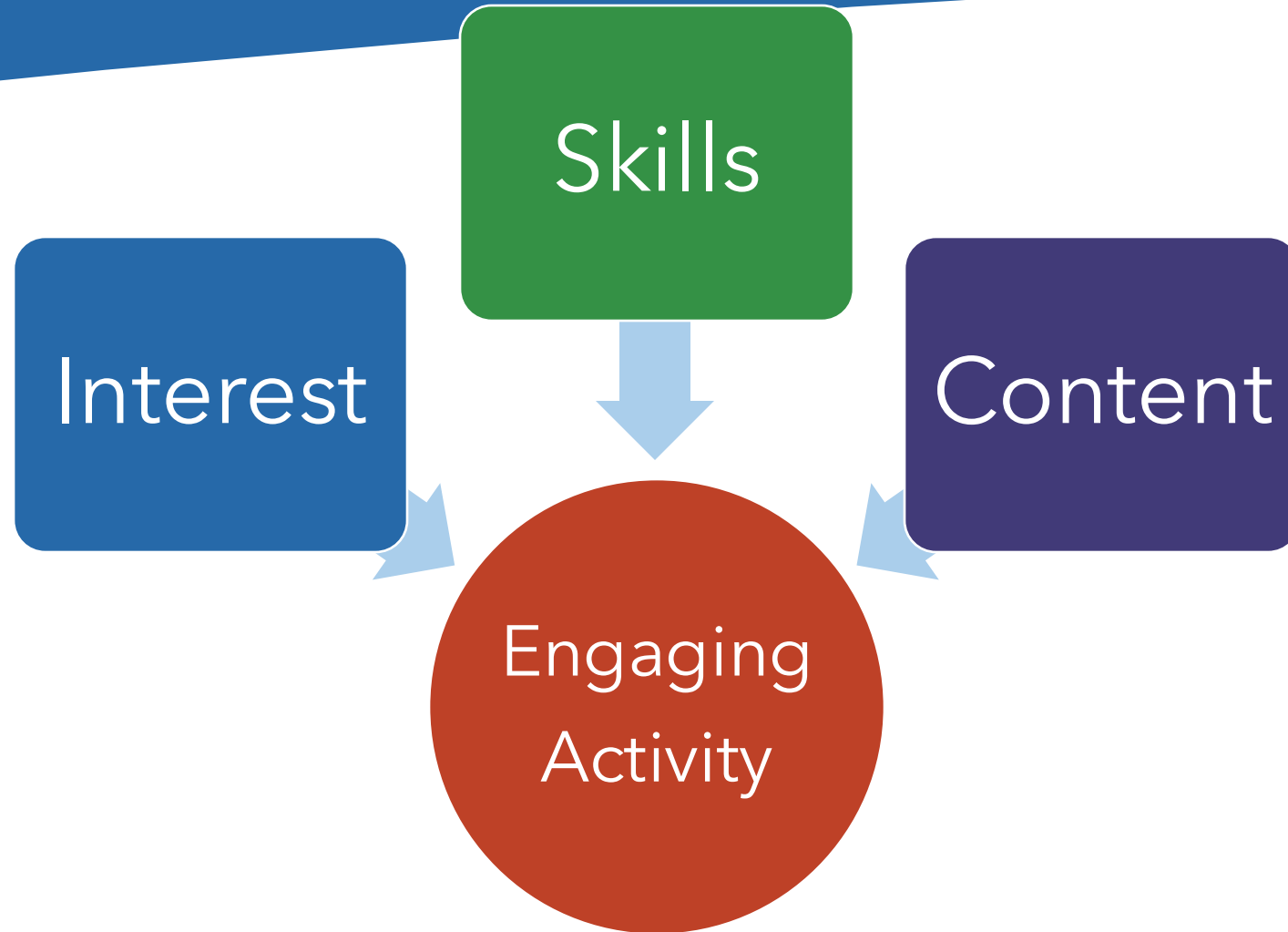
Information Use

Systems Thinking

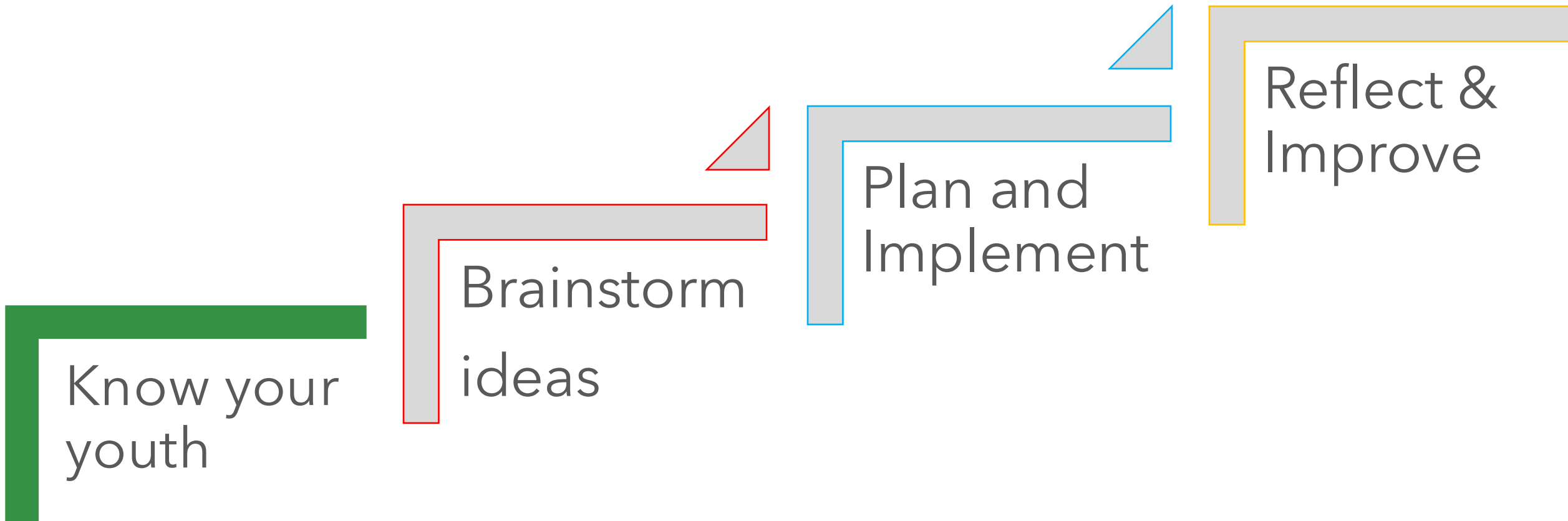
Communication Skills



Connections to Engage



Steps of Planning



Know Your Youth

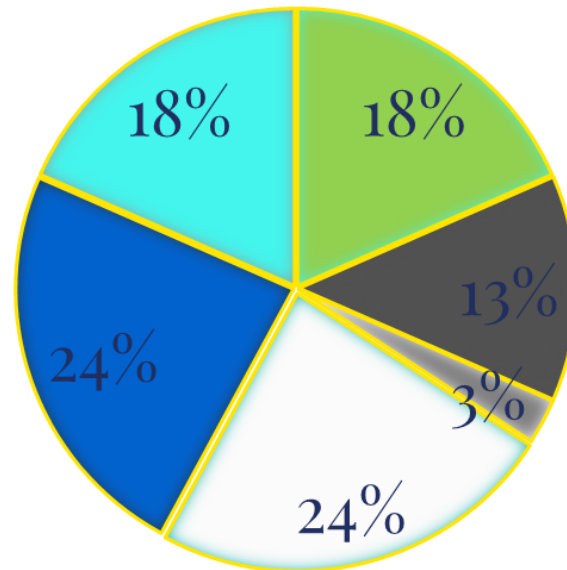
- What are the key demographics of the youth population you work with?
- What specific challenges do youth in your program face in terms of employment and career development?
- How can youth demographics and challenges influence activity planning?



Youth Voice & Choice

Societal Issues Youth Care About

- Human Rights
- Health
- Innovation
- Environment
- Peace and Justice
- Poverty



Introduce the Topic

- Video
- Article
- Activity
- Guest speaker
- Object lesson



Breakout Rooms

- Increasing community safety
- Supporting various insecurities
- Improving the site (school/clubhouse/center)
- Being healthier

Careers in the Community

Know

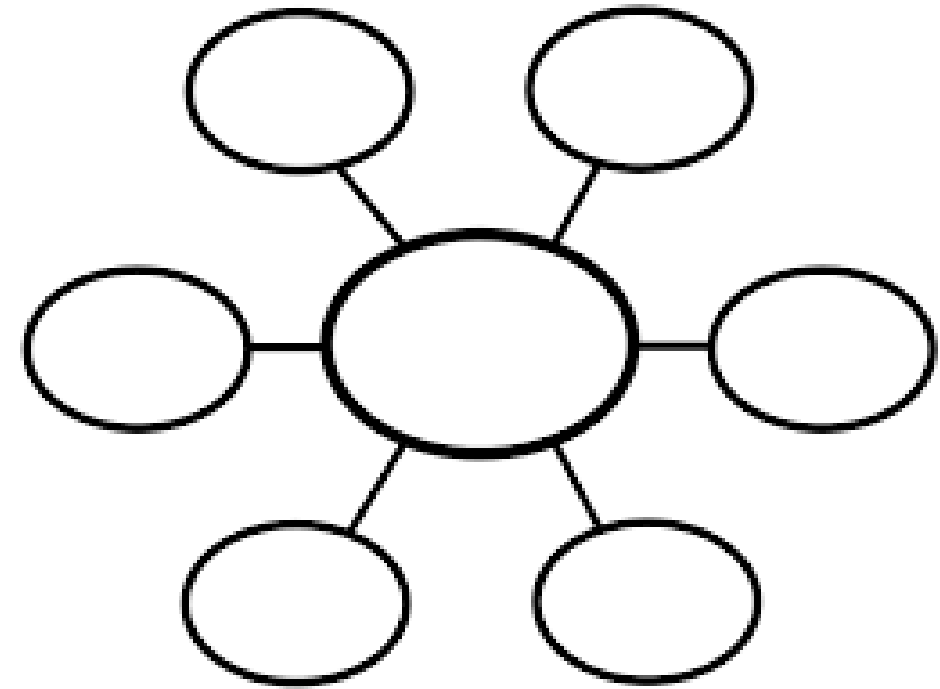
Want to Know

How to learn

Helps others

What are some specific careers in the community?

Research Online



Careers in the Community

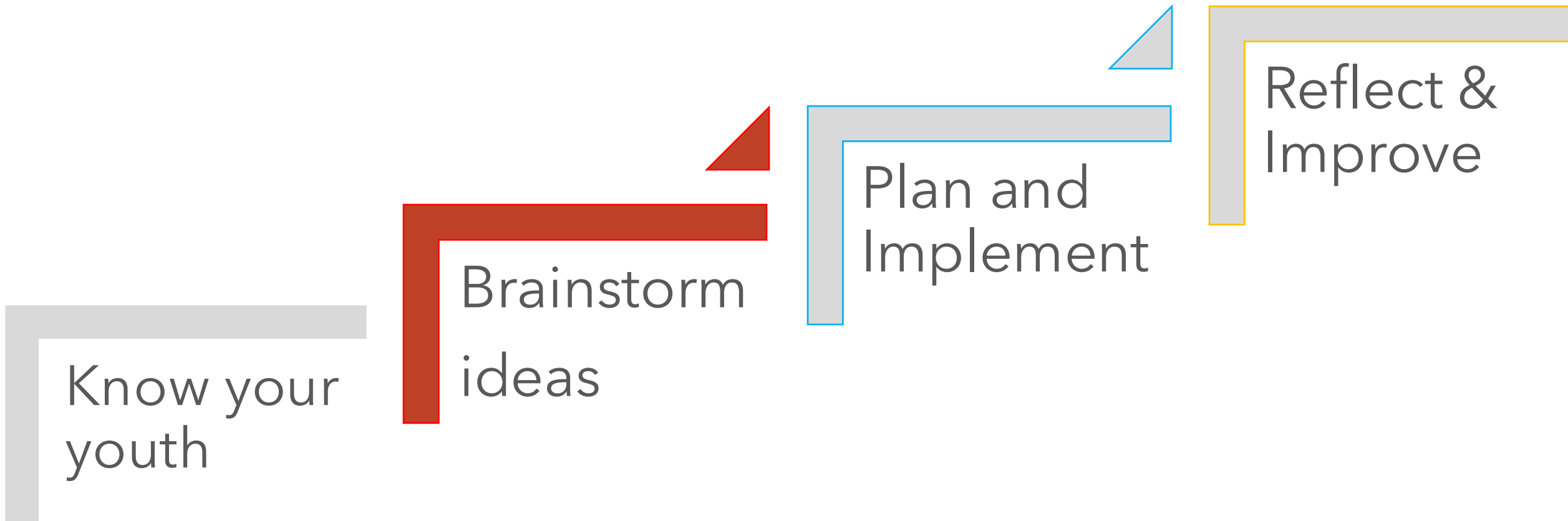
Know	Want to Know	How to Learn	Learned	Action to Take	Questions
Helps others	What are some specific careers?	Research online			

Planning

- Question
- Action Taker(s)
- Action
- Recipient
- Impact

How can we, as community organizers, help residents reduce waste in our community to improve the appearance of our neighborhood?

Steps of Planning



Project Idea

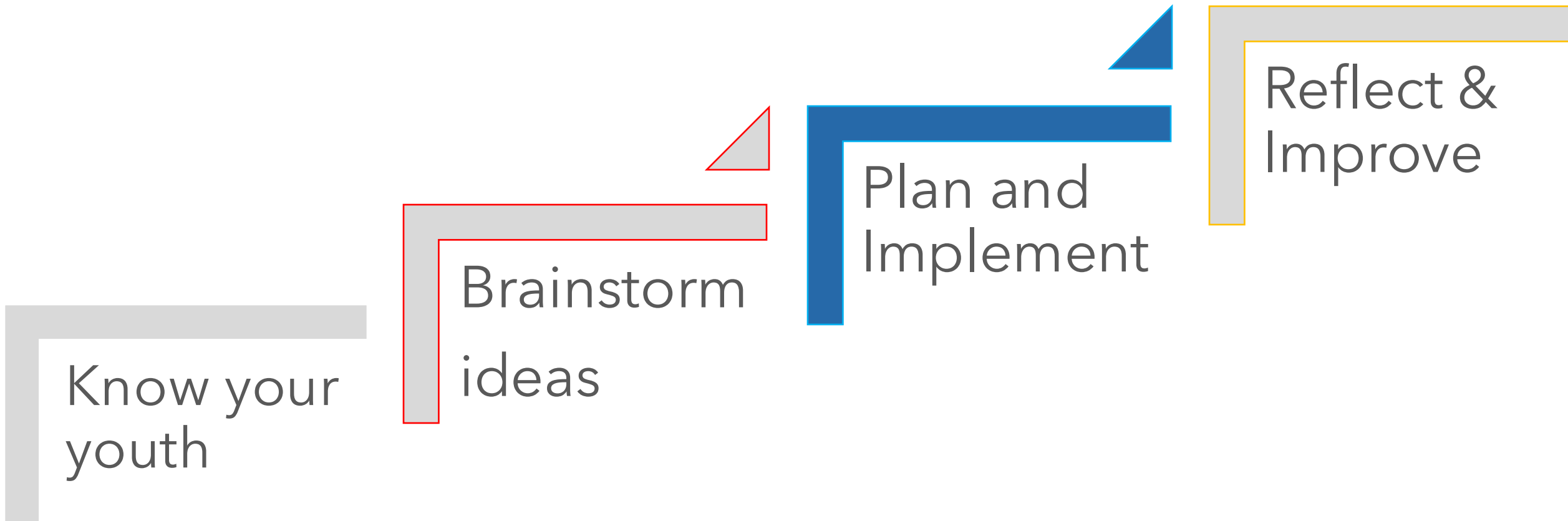


Research & Brainstorm

Roles & Responsibilities

- Engage students in project
- Support collaboration
- Facilitate self-management
- Build social awareness

Steps of Planning

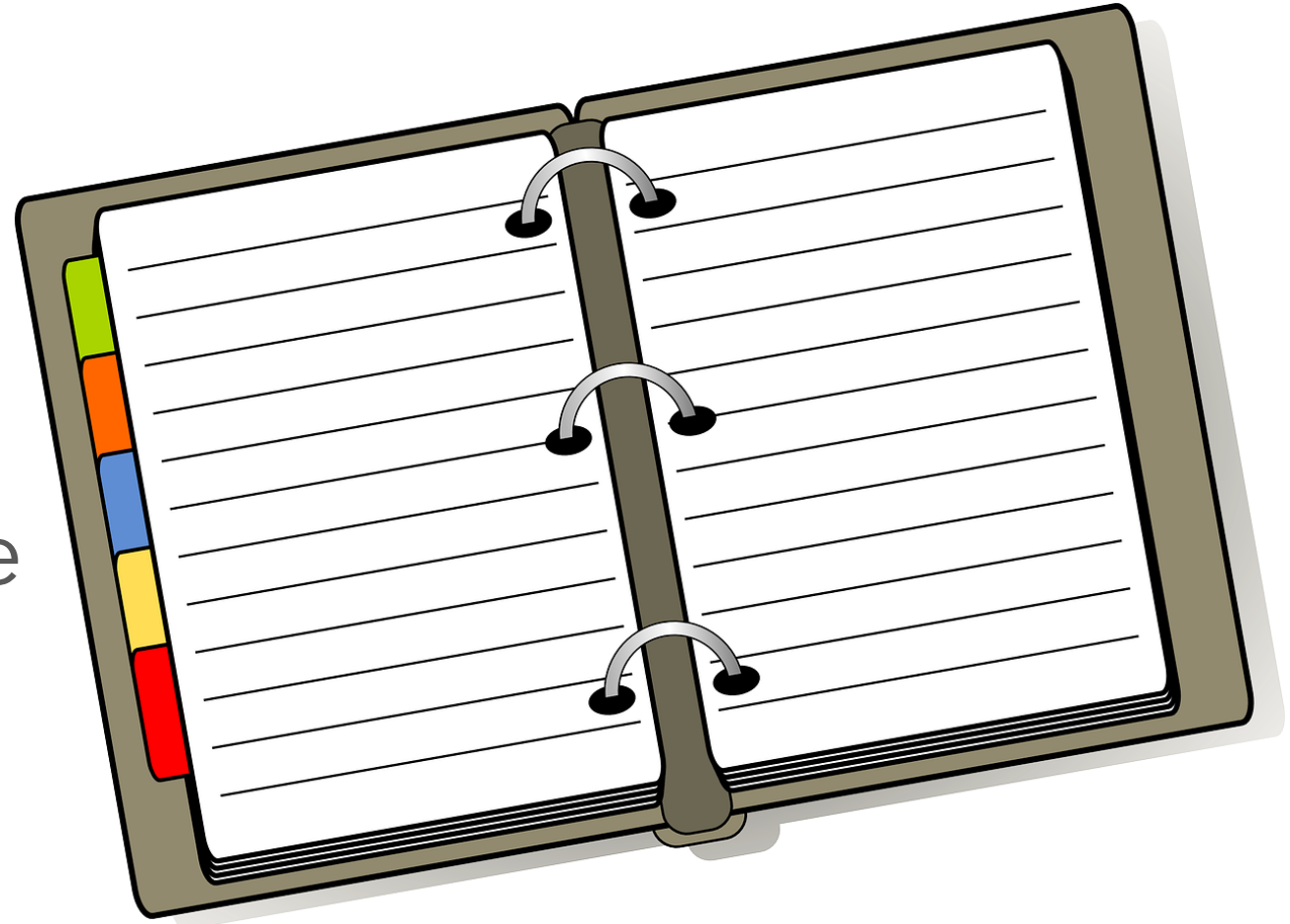


Deliberate Planning

- Know what youth are learning in school
- Set clear objectives
- Outline activities aligned to objectives
- Do, reflect, revise

Action Plan

- Task
- Product
- Due Date
- Person Responsible

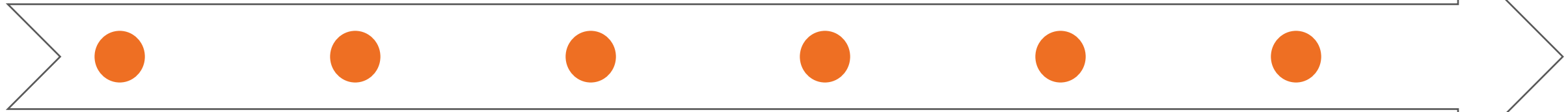


Project Length

Introduction
to Topic

Research

Work



Administrative
Work

Activity

Presentation
of Learning &
Assessment



Integrate ELA Skills



- Prewrite
- Write
- Revise
- Rewrite
- Proofread
- Publish

Questioning Strategies

- Remember
 - Understand
 - Apply
 - Analyze
 - Evaluate
- What are the strengths and weaknesses of...?
 - Why is... happening?
 - Do you agree or disagree?

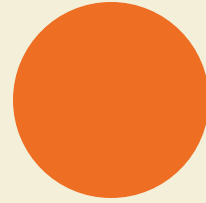
What You Do/Teaching Strategy - The 5 E's



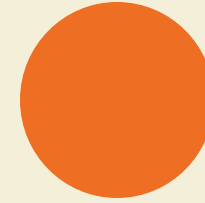
Engage



Explore



Explain



Elaborate

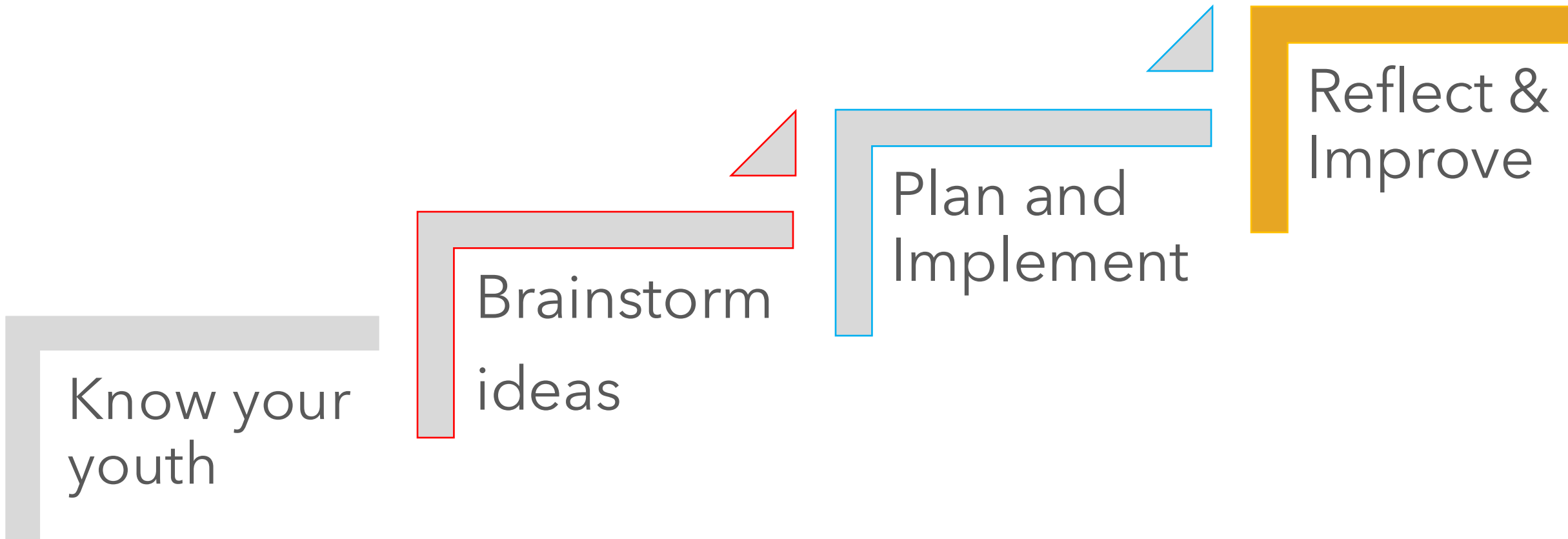


Evaluate

Watch and Jot!



Steps of Planning



Reflection

Use of creative and critical thinking skills to prepare for, think about and learn from the experience – before, during and after



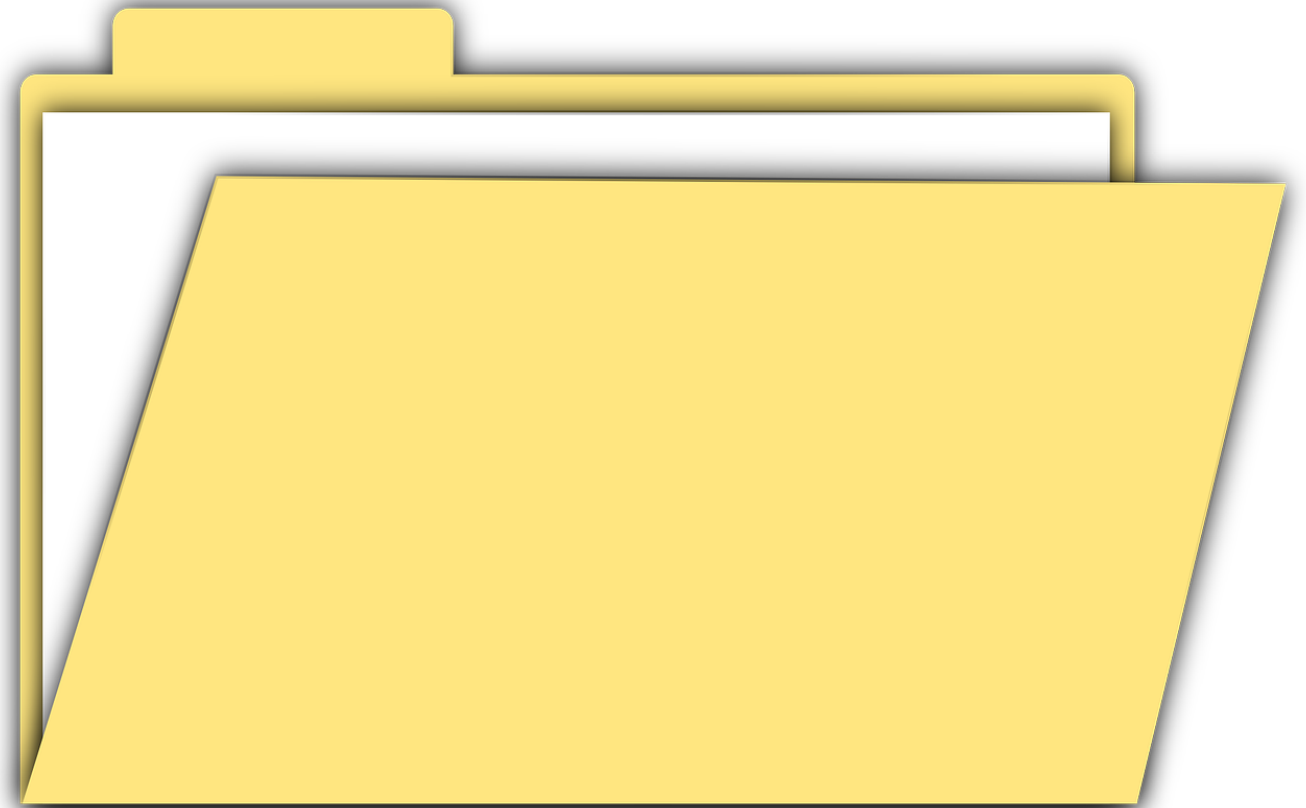
Conclude

- Presentation of learning
- Assessment of learning



Keeping TABBs

Takeaway
Action
Barriers
Benefits



Capacity Building Virtual PD Events

Thursdays at 10am

Upcoming PD

Creating Effective Learning
Part 2

Register for the next PD Opportunity by visiting the Virtual PD Events page

Resource Library

Home

- Virtual PD Events
- Tools and Templates
- Guides
- Podcasts and Media
- Self-paced Learning
- Explore
- JEVS Technical Assistance
- Help Desk

REMINDER: JEVs Office Hours are Monday - Friday 12 - 6pm

Explore.Learn.Thrive.

Welcome to C2L - PHL Resource Library! Here's how to make the most of your journey:

Self-Paced Learning: Start with the Learning Modules tab to get onboard with C2L-PHL continuum and high-quality programming. Afterwards, you'll be ready to engage with our community through forums and discussions. Register for upcoming PD on our Virtual PD Events page. Connect with the youth workforce ecosystem to hear insights on the latest trends and best practices through our Podcasts and Media page.

Discover Resources: Dive into a wealth of knowledge curated for your success. Check out our Tools and Templates page for a comprehensive collection of resources you can use to enrich your youth workforce programming. Looking for something more? Check out our Explore tab to find external resources.

Questions?



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