



Turning C2L into Everyday Practice: Scenarios

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Scenario 1:

Clarke, a high school junior, is placed at a retail store. During his first week, the site supervisor reviews basic workplace expectations, including punctuality, customer service, and professional behavior. Clarke is shown how to organize merchandise, restock shelves, and assist customers during busy periods.

During slower periods, however, Clarke frequently checks social media on his phone. The supervisor notices but does not have a direct conversation about workplace expectations or explain how downtime should be used. Instead, the supervisor occasionally tells Clarke to "Stay off your phone" when customers are nearby. No structured tasks, skill-building activities, or additional learning opportunities are provided during slower periods. As a result, Clarke becomes disengaged and spends much of his downtime waiting for something to do.

Scenario 2:

Jordan is participating in a placement with the city parks department. On the first day, the supervisor reviews workplace expectations, discusses safety procedures, and provides a checklist of skills Jordan will have the opportunity to learn. Jordan observes tasks, practices them with support, receives weekly feedback, and completes a short reflection about what they are learning.

When Jordan expresses an interest in landscaping, the supervisor arranges additional opportunities to work with that team and learn from experienced staff. The supervisor also communicates regularly with the program coordinator that placed Jordan to share updates on their progress and address any concerns. Throughout the placement, Jordan is given increasing responsibility as their skills develop and consistently receives guidance and encouragement from their supervisor.

Activity 1: Practice in Action

Read the scenarios and determine whether the example reflects:

1. Strong implementation
2. Partial implementation
3. A missed opportunity

Activity 2: Identifying the Gaps

In your group, review your assigned scenario and discuss:

1. What is one strength in this placement experience?
2. What is one implementation gap?
3. How could the gap affect the student's learning, engagement, or success?
4. What is one practical solution the employer could implement?